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Mendota Coll.

Annual

• OF •

Mendota College

1898-1899.

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CATALOGUE

OF

MENDOTA COLLEGE

FOR

1898-1899.

WESTERN ADVENT CHRISTIAN PUBLICATION ASSOCIATION,
MENDOTA, ILLINOIS.



CALENDAR

1898.

Fall Term begins..... Wednesday, September 7
Fall Term ends..... Wednesday, December 21

1899.

Winter Term begins..... Wednesday, January 4.
Winter Term ends..... Wednesday, March 29.
Spring Term begins..... Wednesday, April 5.
Spring Term ends..... Tuesday, June 6.
Commencement Exercises... Wednesday, June 7.

Entrance examinations and registration on the first two
days of each term.

Legal holidays will be observed.



BOARD OF EDUCATION.

H. M. ROBBINS, <i>Chairman</i>	Galesburg, Ill.
REV. B. FORESTER, <i>Secretary</i>	Elgin, Ill.
REV. A. J. BOLSTER.....	180 Blackhawk St., Aurora, Ill.
J. W. EMMONS, M. D.....	Oregon, Wis.
REV. G. G. EMERY.....	Alexis, Ill.

FACULTY:

PROF. M. L. GORDON, Acting President.
(Grinnell College, Iowa.)
History and English.

M. A. ROBBINS.
(Knox College.)
Latin and Mathematics.

B. J. DEAN.
(Iowa Normal College.)
Commercial and Science.

REV. NORMAN P. COOK. B. A.
(Univ. of Mich. and Union Theo. Sem.)
Principal of Theological Department.

PROF. J. A. WALLACE.
Director of Musical Department.

Origin.

Mendota College was founded in the year 1893, by the W. A. C. P. Association, and is incorporated according to the laws of the state of Illinois.



Object.

In accordance with the spirit under which it was organized, the College aims to furnish ample facilities for education in the liberal arts, sciences, languages and theology, within reach of all who desire it, and at a very low cost. It endeavors to inculcate in the student correct ideas of character and citizenship.



The Governing Body.

The governing body of the institution is a Board of Education, consisting of five members, elected for a term of three years, by the delegates of the various conferences constituting the W. A. C. P. Association and meeting annually in Mendota.

Location.

Mendota College is conveniently and pleasantly situated in the city of Mendota, LaSalle county, Ill., eighty-three miles west of Chicago, at the junction of the Chicago, Burlington & Quincy and Illinois Central railroads. The country around is one of the richest and most prosperous agricultural regions in the West. Mendota is a thriving and prosperous city of about 5,000 inhabitants.

The College is situated in the north part of the city. Its location is a beautiful one, in the middle of a campus, spacious and well shaded, making the surroundings of the College cheerful and attractive. The building is a large brick structure, supplied with city water, and lighted by electricity.



Preparatory and Collegiate Departments.

PREPARATORY.

The Preparatory department offers studies equivalent to the best high school courses, and advantages in time and apparatus far superior.

Its object is to give all who are not prepared to take up college work an opportunity to become well qualified in the fundamental branches of education.

COLLEGE.

The college courses, Classical and Scientific, each require four years, and include those studies which long experience has proved to be the best adapted to secure a liberal and symmetrical mental development.

Persons not desiring to take the whole course can devote themselves to special subjects, for which they are prepared to study with the regular classes in those subjects.

CLASSICAL

FRESHMAN YEAR.

Fall Term.—Trigonometry, Latin, Greek, and Advanced Physiology.

Winter Term.—Trigonometry, Latin, Greek, and Advanced Physiology.

Spring Term.—Botany, Latin, Greek, and Advanced Physiology.

SOPHOMORE YEAR.

Fall Term.—Greek, Latin, Chemistry, English History, and Advanced Rhetoric.

Winter Term.—Greek, Latin, Chemistry, English History, and Advanced Rhetoric.

Spring Term.—Greek, Latin, Chemistry, and Advanced Rhetoric.

JUNIOR YEAR.

Fall Term.—English Literature, Political Economy, Geology, and Greek. Rhetorical Practice through the year.

Winter Term.—English Literature, Political Economy, Geology, and Greek.

Spring Term.—English Literature, Political Economy, Geology and Greek.

SENIOR YEAR.

Fall Term.—Greek, International Law, Psychology, and Logic.

Winter Term.—Greek, Constitutional History, Psychology, and Logic.

Spring Term.—Constitutional History, Greek, History of Philosophy, and Moral Philosophy.

SCIENTIFIC

FRESHMAN YEAR.

Fall Term.—Trigonometry, Advanced Rhetoric, English History, and Advanced Physiology.

Winter Term.—Trigonometry, Advanced Rhetoric, English History, and Advanced Physiology.

Spring Term.—Botany, Advanced Rhetoric, French History, and Advanced Physiology.

SOPHOMORE YEAR.

Fall Term.—Zoology, Chemistry, Algebra, History of Civilization. Rhetorical Practice through the year.

Winter Term.—Zoology, Chemistry, Algebra, and History.

Spring Term.—Zoology, Chemistry, History, and Algebra.

JUNIOR YEAR.

Fall Term.—Literature, Geology, International Law, and Political Economy. Rhetorical Practice through the year.

Winter Term.—Literature, Astronomy, Constitutional History, and Political Economy.

Spring Term.—Literature, Astronomy, Constitutional History, and Political Economy.

SENIOR YEAR.

Fall Term.—Logic, Psychology, Advanced English, Literature, and Seminary Work.

Winter Term.—Logic, Psychology, Advanced English, and Seminary Work.

Spring Term.—Moral Philosophy, Advanced English, Seminary Work, and History of Philosophy.

PREPARATORY

CLASSICAL—FIRST PREPARATORY.

Fall Term.—Mental Arithmetic, Grammar, Political Geography, Etymology, and U. S. History.

Winter Term.—Arithmetic, Grammar, Political Geography, Etymology, and U. S. History.

Spring Term.—Arithmetic, Grammar, Physical Geography, Physiology, and Etymology.

SECOND PREPARATORY.

Fall Term.—Algebra, Higher, Arithmetic, Astronomy, and Latin. Etymology once per week through the year.

Winter Term.—Algebra, Rhetoric, Civil Government, Latin, and Botany one month.

Spring Term.—Algebra, Rhetoric, Latin and Botany.

THIRD PREPARATORY.

Fall Term.—Geometry, Physics, Ancient History, and Latin.

Winter Term.—Geometry, Physics, Mediæval History, and Latin.

Spring Term.—Latin, Geometry, Physics, and Modern History.

SCIENTIFIC—FIRST PREPARATORY.

Fall Term.—Mental Arithmetic, Grammar, Geography, Etymology, and U. S. History.

Winter Term.—Arithmetic, Grammar, Geography, Etymology and U. S. History.

Spring Term.—Arithmetic, Grammar, Physical Geography, Physiology, and Etymology.

SECOND PREPARATORY.

Fall Term.—Algebra, Physics, Higher Arithmetic, and Astronomy. Etymology once per week through the year.

Winter Term.—Algebra, Physics, Rhetoric, and Civil Government. Botany, one month.

Spring Term.—Algebra, Physics, Rhetoric, and Botany.

THIRD PREPARATORY.

Fall Term.—Literature, Ancient History, Elocution, and Geometry.

Winter Term.—Literature, Mediæval History, Study of Words, and Geometry.

Spring Term.—Literature, Modern History, Reviews, and Geometry.

Commercial Department.

The work in the Commercial Course has been much improved during the past year. Important changes have been made and many new features added, so that for the coming year the course will be better than ever.

Our course of study as now arranged will comprise the following:

Commercial Law,	Civil Government,
Commercial Arithmetic,	Business Forms,
English Grammar,	Business Correspondence,
Spelling,	Rhetoric (if desired),
Bookkeeping, complete, including Banking.	
Drills in Short Methods and Rapid Calculation.	

During the past year an entirely new work in Bookkeeping has been introduced among a part of the students, with the object of finding, if possible, a better system of instruction in that branch. The trial we have given the new system has proved so thoroughly satisfactory that we have decided to make a complete change for the coming year.

In all departments of study the fact is becoming more and more widely recognized that the most effectual and the easiest way of "learning to do, is by doing."

By the new system that we have adopted, the student is

started with the actual business transaction and learns the meaning of terms by applying them rather than by arbitrary definitions. He is provided with checks, drafts, notes, receipts, bill heads; in short with all business forms of the same kind and quality as those used in real business. He fills out and detaches these and from the transaction makes his entries in the proper books.

To accommodate any of our old students who may not wish to change systems, we have decided to allow them to continue the study of Bookkeeping from the text-book formerly used.

None but standard text-books are used in all branches of the course. The instruction is thorough and intended to fit the student for practical work.

TIME REQUIRED

The time required for the completion of the course depends almost entirely on the ability of the student. From six to nine months is the time usually taken, but a student who has a good high school education, may complete it in less time.

DIPLOMAS

Every student completing the business course will be awarded a diploma of honorable graduation. This will be given, however, only upon satisfactory work in every study prescribed for the course.

SHORT-HAND AND TYPEWRITING

The art of short-hand writing has become one of the most profitable attainments of modern education. All who become proficient in the art may obtain ready employment at salaries much larger than those paid for ordinary clerical labor.

We have adopted a system of Phonography which has long stood the test of actual work and one which forms the basis of most of the systems used in the best business colleges of the country.

It is a simplified form of the celebrated Pitman-Graham system and is readily acquired, besides being capable of great speed.

In Typewriting only the best machines and furnishings will be used.

The complete course includes not only Short-hand and Typewriting, but also Spelling, Punctuation, Capitalization, Letter-writing, and practice in the ordinary business forms.

The time required for the completion of the course varies with the student.

Diplomas will be awarded all who satisfactorily complete the prescribed course.

Description of Courses.

The following description of the co-related studies in the various departments furnishes a full explanation of the preceding courses.

ENGLISH

Three objects are kept in view in this department.

First.—The correct use of English as a written and spoken language.

Second.—The History of English Literature, and the study of English masterpieces.

Third.—The History of the English Language and its development.

The instruction for the first year is practical and disciplinary, and is wholly given to English Grammar. This is followed by a two years' study in Rhetoric, and one of Rhetorical practice (the application of the science by means of weekly essays).

One term is given to Elocution and one to the study of synonyms.

Two years are given to the study of English and American Literature, and a careful analysis of the masterpieces of the language.

HISTORY

The course in History has been arranged with the design of making the student acquainted with the development of thought, and the course of events in the past, in order that he may have a clear conception of the chief factors that are shaping human progress at the present time.

The course comprises American, English, French, Ancient, Mediæval, Modern, and Constitutional History, Civil Government, International Law, and Political Economy.

LATIN

The great influence of the Latin language upon the English, in the formation of words, and of Roman civilization upon our own, makes this study of great practical and cultural value to every liberal and educated mind.

It is one of the chief means of promoting the power of expression and a good English style.

The works of Cæsar, Virgil, Cicero, Horace, Tacitus, Pliny, and Juvenal will comprise the course.

GREEK

Liberal provision for the study of the Greek language has been made, on account of its discipline and practical advantages. Special attention will be given to New Testament Greek.

The principal works studied will be: Xenophon, Herodotus, Homer, Thucydides, Plato, Sophocles, and the New Testament.

MATHEMATICS AND ASTRONOMY

The work in this department is made practical and thorough, the aim being to fit the student for practical work, and a thorough development of the reasoning powers.

Beginning with Mental Arithmetic, the course includes Higher Arithmetic, Elementary and Higher Algebra, Plane and Spherical Geometry, and Plane and Spherical Trigonometry.

Both Elementary and Advanced Astronomy are taught.

SCIENCE

It is the desire in this department to give the student a good practical knowledge of each subject taken up, and to supplement the text by actual experiments, and practice in laboratory and microscopical work.

It includes Physics, Physiology, Botany, Zoology and Chemistry.

The Theological Department.

THE BIBLE TRAINING SCHOOL

This Department is one of the most important of any connected with the College.

It is still the intention of the Board of Education to have the College and School very closely related, so that students in the former can take a part, if not the entire course of lectures, and students in the latter can take some, if not all, of the studies in the regular preparatory, scientific, or classical course. It is more especially with this end in view that the School will begin and close at the same time with the College.

ADVANTAGES

1. In the above provision we find an inducement to students for the ministry to attend this school rather than any other where the school is not associated with a college.

2. In connection with the College there is the help of a library, a Y. M. C. A., a Ladies' Bible Study Class, and a Literary Society.

3. There is, near the College, an Advent Christian Church, which, with its Sunday School, Young People's Society of Loyal Workers, regular church appointments, cottage prayer meetings, together with services at various places in the surrounding country, furnish opportunities to the students for exercising their spiritual gifts, and for labor in missionary work.

4. There is, for the first time, a *special* inducement offered to the students who shall attend, but *only* for the length of time which they shall attend, viz, the advantage of having mimeograph copies of the lectures. This arrangement will save the students a large amount of mechanical work, and besides will enable them to secure not only more correct lectures, but also a greater number, covering a larger field of subjects, than could be secured through the system of taking notes in the class-room.

THE BIBLE - THE TEXT-BOOK

Since this department is known as the Bible Training School, the Bible above all other books will be the text-book, and the reading and study of the Bible, beyond the reading and study of all other books, will receive special consideration.

While close attention will be given to the mental and physical education (or physical culture) of the students, and to their education in morals and manners, more especial attention will be given to their spiritual education, whereby, endowed with divine grace and energy, they may be able to preach "not with the enticing words of man's wisdom but in demonstration of the Spirit and of power."

THE CLASSES

The students will be divided into two classes, the elementary, and the advanced.

THE COURSES

The instruction in both classes will be given for the most part by means of lectures (upon which students will write theses), with frequent references, however, to the authorities, and accompanied by various drills, in which the students will put the theories they have learned into actual practice.

THE SUBJECTS CONSIDERED

Elementary Class.

FIRST TERM.

The Call to the Ministry.
The Physical Education of the Ministry.
The Mental Education of the Ministry.
The Education of the Ministry in Morals.
The Education of the Ministry in Manners.
(Drill in Reading the Scriptures.)
The Titles and Functions of the Ministry.
The Spiritual Education of the Ministry.
The Promise of the Father.

SECOND TERM.

The Need of a Training School.
The Prayer Meeting.
(Drill in Conducting Prayer Meetings.)
The Importance of Prophecy.
The Messianic Prophecies.
The Assyrio-Babylonian Kingdom.
The Medo-Persian Kingdom.
The Graeco-Macedonian Kingdom.
The Roman Kingdom.
The Kingdom of God.

THIRD TERM.

The Church in General.
The Ordinance of Baptism.
The Lord's Supper.
The Preparation of the Sermon.
The Delivery of the Sermon.
(Drill in Pulpit Services.)
Pastoral Work.
Evangelistic Work.
Mission Work.
The Seven Churches.

Advanced Class.

FIRST TERM.

The First Chapter of Genesis.

The Second Chapter of Genesis.

The Third Chapter of Genesis.

These lectures will be interspersed with others, suggested by the various subjects touched upon in the above chapters; such as Higher Criticism, Evolution, etc.

SECOND TERM.

Immortality.

Signification of Eternal Life.

The Bible in General.

The Inspiration of the Bible.

The Interpretation of the Bible.

The Old Testament.

The New Testament.

The Books of the Bible.

THIRD TERM.

Parables.

In General.

The State of the Dead.

The Second Coming of Christ.

The Resurrection of the Dead.

The Punishment of the Wicked.

The Future Inheritance.

The Signs of the Times.

There will also be given to both classes special lectures on various subjects, as time may permit and circumstances demand.

A cordial invitation to attend this school is hereby extended not only to all who desire to fit themselves for evangelistic or pastoral work, but also to any who may wish more fully to qualify themselves for Sunday-school or mission work. Moreover, for the mutual benefit and satisfaction of both students and teachers, a special request is made of all so to arrange their

affairs if possible, as to be present promptly at the opening, and to remain until the close of the college year. Particularly is this needful if one intends to complete the prescribed theological course.

With hearts deeply grateful to Almighty God, and in thankful acknowledgment of the donations of friends, we herewith renew our appeal for help: especially is it needful thus to do in carrying on the work of this department, inasmuch as the tuition is entirely free and the expense must be met by voluntary contributions. Let all bear in mind, "There is that scattereth, and yet increaseth: and there is that withholdeth more than is meet, but it tendeth to poverty."

Musical Department.

This department offers excellent advantages for the study of Music—instrumental, vocal and theoretical—either exclusively or with other studies.

Its courses of study are thorough and comprehensive, and its methods of instruction similar to those of the best conservatories of this country and Europe. Its intimate connection with the college presents opportunities to the students for pursuing both musical and literary work; indeed this combination is strongly urged, in the belief that education means a development of *all* the faculties.

The ultimate aim is to *educate musicians* to use the art of music as a means for intellectual, aesthetic, and moral culture.

I. PIANOFORTE

In this, as in all departments, the pupil is taught not only to perform but to interpret works of art. Among the studies used in this course are the following or their equivalents, the Mason Touch and Technic being the basis of all work.

Koehler, op. 50; Gurlitt, op. 51; Heller, op. 47, and Preludes, op. 113; Schmitt, op. 114, bk. 1; Duvenoy, op. 120; Gurlitt, studies in Rhythm, op. 80; sonatas by Reinecke, Mozart, and Haydn, Mendelssohn songs without words. Cramer's Studies, Tausig Daily Studies, Schmitt, op. 114, bk. II; Czerny, op. 636; Bach's Little Preludes and Two-voiced Inventions; Schumann Kinderszenen; Schmitt, op. 16; Beethoven Bagatelles; Chopin selections from mazourkas and waltzes; Schumann Forest Scenes; Beethoven Sonatas.

II. CABINET ORGAN

A systematic course is laid out and followed for this instrument, which is so well adapted to some styles of music.

III. VOICE CULTURE AND SINGING

The object of the Vocal department is to furnish the best facilities for the development of vocalists for chorus and solo singing, and to give students voice culture in its relation to song and speech. Especial attention is given to a correct position of the body in singing; a healthy and skillful management of the breath; the production of a clear, full, and resonant tone free from the throat; distinct enunciation; the art of phrasing correctly, and the development of a refined musical taste. The following is an outline of the work in this course:

Simplest forms of Vocal Technique; Simple Melodic forms; memorizing simple songs.

Extension of Vocal Technique; more advanced Melodic Forms; English and German Folk Songs; English and Scotch Ballads; Songs of Mendelssohn, Schumann, Schubert, Jensen, etc. Selections from Oratorio and Opera.

IV. HARMONY AND COMPOSITION

These have their due place as the grammar and rhetoric of music, and include a comprehension of notation, the relationship of keys, construction of chords, modulation, harmonic progression, counterpoint and harmonizing chords.

The course requires from two to three years' work.

General Information.

ATTENDANCE AND DISCIPLINE

The Board of Education offers the privileges of the College to all properly qualified persons who seek them. But the College has no place in its class-rooms for those who are idle and dissipated. Young men and young women are expected to show themselves gentlemen and ladies at all times.

Experience has shown that a minute and rigorous code of rules is quite unnecessary here. The following statements may suffice.

Absence and tardiness must be excused to instructor in charge; repeated and persistent cases are referred to the president.

RELIGIOUS EXERCISES

Devotional exercises, consisting of singing, reading the Scriptures, and prayer, are held daily in the College chapel. All students living in the College or near it, and all other students whose duties require them to be at any college exercises during the hour immediately preceding or following chapel services, are required to attend these exercises,

GOVERNMENT

The government is vested in the faculty and president. It is the aim as far as possible to develop the highest manhood and womanhood. Good conduct and faithful work are required. To secure these ends appeal is made to the honor and moral sense of the student.

The character, moral conduct, and social relations of the students in the College will be kindly guarded by the president.

Great care will be taken that the minds of the students are not distracted by frequent or objectionable entertainments.

INSTRUCTORS

The instruction in all departments is thorough and practical. The aim is to stimulate individual exertion, and afford the student the best discipline in habits of independent thinking. The class-room work is carried on by means of recitations from the best text-books, free discussion in class, presentation of theses, courses of reading on special topics supplementary to the subjects in class, outlines and notes, and frequent reviews and examinations.

ADMISSION

The College is open to students of both sexes.

Candidates must bring testimonials of good moral character, and if from other institutions, must present certificates of honorable dismissal. No person will be received under fourteen years of age, except by special arrangement.

Persons desiring admission to advanced classes will be required to pass examination upon the preceding work of the course, or bring certificates of having passed satisfactory examinations upon them in some good thorough school.

TIME TO ENTER

Students can enter at any time, but experience has fully demonstrated that it is greatly to the advantage of the student to be present at the beginning of the term. This is important for several reasons: the student can then receive the proper classification, be on equal footing with his classmates, and pursue studies which are continuous through the year and cannot be repeated.

New studies are commenced at the beginning of terms.

EXAMINATIONS

Examinations are held from time to time as it is thought necessary and advantageous to the students. At the discretion

of the teacher, other work assigned by him may be received as substitute for an examination.

Promotions to advanced standing are made upon the basis of satisfactory examinations in the studies pursued or the performance of such special work as the teacher may direct.

The standing of students in each study is reported at the end of each term as passed with merit, passed, conditioned, or failed.

Passed with merit, indicates a grade above 90.

Passed, indicates full credit for the work of the term.

Conditioned, indicates that credit for the term's work in any study in which it is incurred is below 60, and the student is given an opportunity to remove it at a subsequent examination.

Failed, indicates that no credit is given for the work done, and the student will be required to pursue the same study in class the following year, before any subsequent term's work in that study can be commenced.

Unexcused absence from any regular examination is construed as a failure therein.

A statement of the scholarship of each student will be sent to his parent or guardian at the close of each term, if so desired.

SOCIETIES

The Y. M. C. A.

Realizing the importance of a spirit of fellowship, and a feeling of mutual interest among the young men of the College, the Y. M. C. A. was organized over four years ago.

Any student on entering school for the first time will at once begin to look about for associates; and what can be more important than that such associates be good, industrious and Christian young men?

The chief object of the Y. M. C. A. is to at once get hold of the young man entering College, throw around him good influences, and enlist him in earnest, active Christian work before any associations having an evil tendency can have been formed. If previously informed of time of arrival of students, some mem-

ber of the Y. M. C. A. will meet them at the train to welcome, and give them any information or render any assistance possible.

A class for Bible Study is organized at the beginning of each school year which meets once each week. During the hour devoted to the study of the lesson ample opportunity for discussion and exchange of ideas is given. The work is very systematic and will prove both interesting and beneficial to all who enter the class, but especially to students in the Theological department.

Further than this all the benefits to be derived from being united in Christian work with all the colleges of the state, and through the state, of the nation, are secured to the members of this association. Those who are professing Christians are encouraged and stimulated by the work of the association, and those who are not at present in active service will be brought in contact with influences that cannot fail to be beneficial.

The Y. W. C. A.

The organization of Christian young ladies has been doing excellent work the past four years. Weekly meetings have been held, over which the different members have presided, thus preparing them to take an active part in religious meetings, and to become practical laborers and leaders in the vineyard of the Master.

These organizations throw around students in college life protection and influences that are calculated to shield them from improper associations and temptations to which they might be otherwise exposed.

LITERARY SOCIETY

The students, realizing the importance of literary training, organized the College Literary Society five years ago. The sessions are held weekly and are conducted according to parliamentary rules. Essays, orations, debates and music are the characteristic features of the society work.

As this work is a source of great profit to all who take part in the exercises, all students are expected to join the society and do regular work.

LIBRARY

The College is supplied with a select library, containing the standard encyclopedias and important literary, historical, scientific, and reference books. A valuable nucleus for a library has been formed, around which it is hoped the friends of the College will form a collection of books that will be an honor to the College.

Donations will prove very acceptable.

Students have free access to the city library of four thousand volumes.

READING ROOM

In order that the students may be informed of the current events, and the progress in Science, Literature, History, and Art, a large and pleasant room has been placed at their disposal and supplied with magazines and papers. It also affords a pleasant place for the preparation of lessons.

LABORATORY AND APPARATUS

The Ames' Chemical and Physical Laboratories have been equipped with apparatus and material sufficient to teach those sciences in the most thorough and satisfactory manner. Almost every experiment in a standard text-book can be illustrated and proved by the use of the apparatus already procured, and large amounts will be added each year.

The study of Physiology is facilitated by the use of slides and a skeleton.

COLLECTIONS

A cabinet of minerals, shells, fossils, and curios has been started, and it is especially requested that friends of the College will collect and add to the collection begun, all the material which will be useful and interesting to the students.

BOARDING

A College Boarding Club has been organized, and good club board is furnished at \$1.75 per week. Private board can be secured by those who desire it.

ROOMS

Furnished rooms can be had in the College for 40 and 50 cents a week per student.

Furnished rooms in private families can be had in the vicinity of the College if desired.

EXPENSES

No deduction will be made to students for a short absence. The College year comprises thirty-six weeks. Students who leave during the year may not claim the return of any money paid the treasurer, unless their reasons are judged satisfactory by the president.

Lights and fuel at cost.

Tuition in Bible training school, free.

Junior year preparatory course \$25.00.

Middle year preparatory course, \$30.00.

Senior year preparatory course, \$35.00.

Commercial course per year, \$30.00.

Short-hand and typewriting, \$30.00.

College courses per year, \$40.00.

Chemical laboratory expenses, \$1.00 per term and breakage.

Library dues, 25 cents per term.

For use of typewriter, \$1.00 per month.

A reasonable charge will be made for diplomas in each department.

Books for all departments will be furnished at the College book store.

No incidental expenses.

TERMS: Cash in advance per term or year.

MUSIC

Not less than two lessons per week are required in all the branches of this course.

Piano, voice, organ, per year, \$50.00; or by the school term as follows:

Fall term, fifteen weeks, \$22.50.

Winter term, twelve weeks, \$18.00.

Spring term, nine weeks, \$13.50.

Special lessons in any branch, \$1.00.

Harmony (in classes), per fall term, \$7.50.

Harmony (in classes), per winter term, \$6.00.

Harmony (in classes), per spring term, \$4 50.

Piano rent, one hour daily, per week, 25 cents. Each additional hour 20 cents.

Instruction in the Analysis and History of Music, Notation, and Chorus classes will be given free to students of the musical department. For other students, 50 cents per term.

STUDENTS.

PREPARATORY

THIRD YEAR.

Bowden, T. C.....	Neb.
Wellcome, Myrtle E.....	Ind.
Murra, F.....	Ill.
Nokes, S. D.....	Ill.

SECOND YEAR.

Cushman, Amy J.....	Wis.
Cleaves, Cora.....	Ill.
Findlay, A. G.....	Ill.
Gilman, Mae.....	Ill.
Koropp, Geo.....	Ill.
Livingston, M.....	Ala.
Milne, G. W.....	N. Dak.
Smith, A. N.....	Vt.

FIRST YEAR.

DeGries, B. L.....	Ill.
Roberts, Wm. C.....	Kan.
Setchell, Earl.....	Ill.
Schaumburg, J. J.....	Neb.

TEACHERS' REVIEW AND IRREGULAR

Brode, Nellie.....	Ill.
Burnett, Ruth.....	Colo.
Bradfield, Wm. V.....	Ohio.
Deaner, Sarah.....	Ill.

French, Ella J.....	N. Y.
Hamman, Neely C.....	Wis.
Kess, Margaret.....	Ill.
Landon, Mabel A.....	Ill.
Lindauer, Clara N.....	Wis.
Lowry, Josephine.....	Ohio.
Marshall, Lottie B.....	Mass.
Pfiffner, Alice.....	Iowa.

THEOLOGICAL

Bradfield, Wm. V.....	Ohio.
Burnett, Ruth M.....	Colo.
DeGries, Benjamin.....	Ill.
French, Ella J.....	N. Y.
Gilman, Mary L.....	Ill.
Hamman, Neely C.....	Wis.
Livingston, Milton L.....	Ala.
Lowry, Josephine.....	Ohio.
Marshall, Lottie B.....	Mass.
Murra, Fim.....	Ill.
Roberts, Wm. C.....	Kan.
Schaumberg, John J.....	Neb.
Smith, Arthur N.....	Vt.

COMMERCIAL

Bierwith, H. A.....	Ill.
Deaner, Dorsey.....	Ill.
Duffy, Theron A.....	Ill.
Denham, G. O.....	Ill.
Hall, Bliss.....	Ill.
Ives, Bessie.....	Iowa.
Ives, Grace.....	Iowa.
Lewis, O. W.....	Ill.
Olsen, E. B.....	Ill.
Pohl, F. J.....	Ill.
Pfiffner, A. E.....	Iowa.
Roach, Royal.....	Ill.
Runquist, F. A.....	Ill.
Schultz, L.....	Ill.

Setchell, W. H.....	Ill.
Tapper, Albert.....	Ill.
Witte, R.....	Ill.

MUSIC

Bierwirth, Maud	Ill.
Burnett, Ruth	Colo.
Cushman, Amy	Wis.
Deaner, Sarah	Ill.
Hall, Bliss,	Ill.
Haight, Mabel	Ill.
Haskell, Josie	Ill.
John, May	Ill.
Landon, Mabel	Ill.
Lindauer, Clara	Ill.
Lowry, Josie	Ohio.
Morrison, Belle	Ill.
Ruedy, Inez	Ill.
Runquist, Fred	Ill.
Shearburn, Harriet	Iowa.
Smith, Lizzie	Ill.
Wallace, Ruth	Ill.
Wallace, Marie	Ill.

VOCAL

Cushman, Amy	Wis.
Haight, Mabel	Ill.
Landon, Mabel	Ill.
Lindauer, Clara	Ill.
Lowry, Josie	Ill.

HARMONY

Cushman, Amy	Wis.
Deaner, Sarah	Ill.
Lindauer, Clara	Wis.
Lowry, Josie	Ohio.

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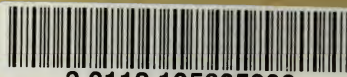
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